**附件四**

**國立虎尾科技大學雙語教學課程成果報告(課程結束後填報)**

**Bilingual Education Teaching Achievement Report**

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| 教師姓名  Name |  | 所屬單位  Department | |  | | | 連絡電話  Phone No. | | |  | |
| Email | | |  | |
| 學年學期  Academic year/ semester |  | 當期課號  Course Serial No. | |  | | | 修課人數  Students No. | | |  | |
| 雙語教學開課資料  Course Information | 課程名稱(中)  Course Title(Mandarin) |  | | | | 課程名稱(英)  Course Title (English) | |  | | | |
| **詳如附件雙語教學課程開課申請表及雙語教學課程計畫書**  **Refer to the bilingual education teaching plan** | | | | | | | | | | |
| **成 果** | | | | | | | | | | | |
| 請確認已完成以下成果並打勾：  Please check the items that you have done   * 1.將自製英語教材上傳至數位學習平台。   　Upload self-made course materials to the online learning platform (請附上平台檔案清單及一案例畫面擷圖 Please attach the file list and screenshots about one case on the online learning platform)   * 2.將學生期中/期末試卷及答案卷上傳至數位學習平台。   　Upload the examination papers and answer sheets to the online learning platform  (請附上平台檔案清單及一案例畫面擷圖Please attach the file list and screenshots about one case on the online learning platform)   * 3.將課程師生互動錄影上傳至數位學習平台。(請附上平台檔案清單及一案例畫面擷圖)  1. 錄製課程授課情形至少5週，每次課程約20分鐘，以聲音影像清晰為原則。檔案大小請依   數位學習平台規範處理。   1. 如獲有雙語教學導師補助者，請加強佐證影片資料提供。   Record classroom interaction videos at least six weeks and upload to the online learning platform.  (Videos should focus on the interaction between Ts and Ss, presentations and Q&A or students highlight performance. The length of each file is limited to 30 minutes.)   * 4.一般科系專業課、碩博專業課程將修課學生全英語口頭簡報 (含QA問答)20分鐘影片1支上傳至數位學習平台。(請附上平台檔案清單及一案例畫面擷圖)   Upload video of 20 minutes English Oral presentation (including Q&A) to the online learning platform.(Please attach the file list and screenshots about one case on the online learning platform)   * 5.期末教學評量分數(課程結束後一個月內，再由學校提供教學評量結果)   Teaching Evaluation Scores(The result will be provided within one month after class finishes) | | | | | | | | | | | |
| **教學心得與建議事項** | | | | | | | | | | | |
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| **申請教師所屬單位核章** | | | | | | | | | | | |
| 申請教師  Applicant |  | | 單位主管  Chairperson | |  | | | | 一級主管  Chief Officer | |  |

註：本表將提供雙語教學課程推動委員會列為下次申請補助之審核依據。

The application form will be reviewed by the Bilingual Language Course Committee as the reference for the next application.