

# **Technical University English-major Students' Attitudes towards Using American Political Cartoons in a Speech Class**

**Wei-Shi Wu <sup>1\*</sup> Chi-Yen Chiu <sup>2</sup>**

<sup>1</sup>Assistant Professor, Department of Applied Foreign Languages, National Formosa University

<sup>2</sup>Assistant Professor, Department of Applied Foreign Languages, National Formosa University

## **Abstract**

The study aimed to explore technical university English-major students' attitudes and perceptions towards incorporation of American political cartoons in a speech class. The instructor as researcher in this study required the participants to form a small group to interpret the American political cartoons selected by the researcher. The students were required to do an oral presentation with a power point file to show their interpretation of the American political cartoons. The results of the study indicated that the participants believed that the incorporation of American political cartoons were helpful for the following areas: providing authentic American culture (89%), helping students to develop creative thinking (83%), helping students to develop critical thinking (80%), and helping students to relax in class (67%). Possible reading difficulties encountered by the subjects to understand American political cartoons and teaching implications were also presented in the study.

**Key words: American political cartoons, English speech class**

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\*Corresponding author: Department of Applied Foreign Languages, National Formosa University, No. 64 Culture Rd, Hui-Wei, Yun Lin, 63208, Taiwan  
Tel: +886-5-6315389  
Fax: +886-5-6365927  
E-mail: yayawu@nfu.edu.tw