

The Results of Student Evaluation of Teaching (SET) on Teachers and Students

**¹Y. Y. Chang, ¹H. C. Huang, ¹C. T. Huang, ¹C. C. Lin, ¹J. J. Lin,
¹Y. H. Lu, ^{2*}S. X. Yang**

¹College Students, Department of Applied Foreign Languages, National Formosa University

^{2*}Professor, Department of Applied Foreign Languages, National Formosa University

Abstract

The method of completing student evaluation of teaching (SET) has been changed from paper to online investigation in recent years. In one of the colleges in South-central Taiwan, students have to finish online SET before the next semester's courses selection. However, few students indicated that they weren't aware of any improvement after filling out SET. Therefore, the aim of this article attempted to explore the teachers' and students' opinions and the validity of SET. This research involved a survey, comprised of two sets of questionnaires concerning teachers and students. Four colleges of 404 students and 11 teachers participated in the study. The results of this study on SET showed a medium level of consistence between the teachers and students. Overall, this study might be of importance in explaining the useful effect and influence between the teachers and the students through SET.

Keywords: student evaluation of teaching; teacher-student interaction

*Corresponding author : Department of Applied Foreign Languages, National Formosa University, 64, Wen-Hua Road, Hu Wei, Yun Lin, 63208, Taiwan.
Tell : + 886-5-6315813 Extension 5822
E-mail: shiyang@nfu.edu.tw

師生對於教學評量之有效性評估

¹張又勻 ¹黃淳婷 ¹黃筱君 ¹林之綺 ¹林敬嘉 ¹盧瑀祥

^{2*}楊士賢

¹國立虎尾科技大學 應用外語系 學生

^{2*}國立虎尾科技大學 應用外語系 教授

摘要

近年來，對於教師的教學評量已從紙本操作轉為透過網路線上填寫。而位於台灣中南部地區的一所科技大學學生必須在下學期選課前填完所有教學評量，否則無法進入該選課系統。然而，部分同學反應：透過教學評量機制，在教學方式上並未看見任何顯著的改善。因此，在本論文中，我們將探討師生對於教學評量的看法以及教學評量之可信度。此研究採用問卷調查，分別為針對教授及學生之不同兩份問卷。參與此項研究的對象為四個學院，共 404 名學生和 11 名教授。調查結果指出此評量系統在師生之間有中間程度的一致性。整體而言，此份研究透過教師教學評量系統來詮釋師生之間相互有效影響的重要性。

關鍵詞：教學評量、教學互動

*聯繫作者：國立虎尾科技大學應用外語系，雲林縣虎尾鎮文化路 64 號

電話：+ 886-5-6315813 分機 5822

信箱：shiyang@nfu.edu.tw